

# MUSIC

*'Music acts like a magic key, to which the most tightly closed heart opens.'*

*Maria Von Trapp*

## **Intent**

Our aim is to provide a music curriculum which will enable each child to reach their full potential in music:

- To encourage awareness, enjoyment and appreciation of music in all its forms.
- To develop imagination and creativity.
- To help children of all abilities develop positive attitudes and to experience success and satisfaction in music.
- To offer opportunities to sing, play instruments, compose, listen and appraise.

## **Implementation**

We are guided by Charanga's Music Curriculum which allows the children to sing, play tuned and untuned instruments, listen to recorded and live music and compose and improvise using the interrelated dimensions of music. Children learn about music history and explore a range of musical styles and traditions, while using and understanding a range of notations. All children learn an instrument or explore musical apps, and all children have access to peripatetic instrument tuition in school

Performances, hymn practice and Collective Acts of Worship during the school year are an enjoyable and important element of our music curriculum and we work closely with the local church and the community to share the joy of performing together and for worship. In addition, we have a thriving choir that performs to the school and the wider community, this choir is open to those children in Years 2 to 6.

## **Impact**

Children will know more and remember more due to the repetitive nature of the music curriculum taught over the life of their school journey. The introduction of key knowledge, including vocabulary, is underpinned with disciplinary knowledge. The combined approach ensures all children can build upon prior knowledge, strengthening their understanding and enabling them to make informed choices. Performances, presentations, low threat quizzes and pupil voice capture the enjoyment, musicality and broad understanding of music as they continue their learning journey at St Katharine's Primary School.