

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements must use the the quality of Physical Education, School Sport and (PESSPA) they Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.







Supported by: Supported by:









Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£ 10′398.00
Total amount allocated for 2021/22	£ 16′860.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 10′368.00
Total amount allocated for 2022/23	£ 16′860.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 27'228.00

Swimming Data

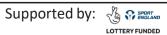
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













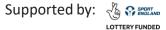
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: Date Updated:			
Key indicator 1: The engagement of go primary school pupils undertake at least	Percentage of total allocation: % 37			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children are provided with an hour of PE each week, covering a wide	Field Rent	£ 250	Each year, the children continue to learn new skills and new	Continue to look into a running track to support year round
range of Sports and Activities.	Replacement of equipment	£172.15	sports, growing in confidence	Daily Mile
All KS2 children take part in the Daily Mile	Forest School Tree Survey remedial works and	£372.47 £870	and taking part in a range of competitions.	Buying bikes for EYFS
All KS1 children have daily 10 minutes	1			
of exercise in the classroom through online yoga, Super Movers and Brain breaks.	Tree survey	£200		
There is a class rota of outside	Playground equipment repair	£1410.50		
activities and access to the equipment in the playground to ensure all children have access to Sporting equipment, climbing and balancing etc.	Grounds maintenance	£1,574		











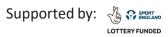
All children have access to further outdoor learning through our Forest Schools.				
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole so	chool improvement	Percentage of total allocation: % 9.5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We aim to maintain a high profile of PE and Sport as a core area of the curriculum by providing high quality lessons and sporting opportunities.	Transport to sports festivals Travel to swimming Bikeability	£268 £900 £76.30	and are able to articulate this. They have experienced a wide range of sporting activities throughout the year including rugby, swimming, football, netball and dodgeball as	Continue to be involved with the Avon Valley partnership as well as the small schools events with In2Sport Buy a school kit to make the children feel more part of a team when attending competitions.

Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation: % 44
Intent	Implementation	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













consolidate through practice:		1		
Ensure all teaching staff are confident in delivery high quality PE lessons. KS2 teacher also delivers running club in the summer term	In2Sport coaches send planning and assessment to teachers which	£5.800	Staff continue to grow in confidence, children continue to get high quality PE lessons.	Continue to monitor staff involvement of PE lessons
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils	1	Percentage of total allocation:
				% 8.6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children throughout the year should experience a range of sports, including Sporting festivals, competitions and clubs.	Sports Facilitator 2hrs per week, 38weeks Forest schools teacher	£734.25 £3,487.32	A noticed increase in children attending 5k running events	Make use of new Archery equipment (In2Sport)
The Sports Facilitator should keep track of the children throughout the school year, to ensure all children are	As above	£399.97	Great attendance at clubs, children eager to take part in festivals and competitions.	
given these opportunities.	KS2 pupils – football, multiskills,	Included in In2Sport payment	St Katharine's won the Cricket Trophy this year	













KS2 a Kurling session		

Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				% 0.5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children in KS1 and KS2 take part in at least one competitive Sporting event each year.	Pay into the Avon Valley sports partnership, paying for each event individually. Competitions are also provided by In2Sport.	£75	this year	Invite more coaches in to focus on a particular sport – possibly Cricket due to the children's interest and strengths in this area.

Signed off by	
Head Teacher:	Niki J o nes
Date:	15.9.23
Subject Leader:	Clarii Freeman























