

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 10'398.00
Total amount allocated for 2021/22	£ 16'860.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 10'368.00
Total amount allocated for 2022/23	£ 16'860.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 27'228.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: % 37	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>All children are provided with an hour of PE each week, covering a wide range of Sports and Activities.</p> <p>All KS2 children take part in the Daily Mile</p> <p>All KS1 children have daily 10 minutes of exercise in the classroom through online yoga, Super Movers and Brain breaks.</p> <p>There is a class rota of outside activities and access to the equipment in the playground to ensure all children have access to Sporting equipment, climbing and balancing etc.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Field Rent</p> <p>Replacement of equipment</p> <p>Forest School</p> <p>Tree Survey remedial works and bark</p> <p>Tree survey</p> <p>Playground equipment repair</p> <p>Grounds maintenance</p>	<p>£ 250</p> <p>£172.15</p> <p>£372.47</p> <p>£870</p> <p>£200</p> <p>£1410.50</p> <p>£1,574</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Each year, the children continue to learn new skills and new sports, growing in confidence and taking part in a range of competitions.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to look into a running track to support year round Daily Mile</p> <p>Buying bikes for EYFS</p>

All children have access to further outdoor learning through our Forest Schools.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: % 9.5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We aim to maintain a high profile of PE and Sport as a core area of the curriculum by providing high quality lessons and sporting opportunities. At the end of the year, a cup is awarded to the year 6 who has shown sporting potential, both through the hard work and determination they put in but also awarded for good sportsmanship.	Transport to sports festivals Travel to swimming Bikeability	£268 £900 £76.30	The children are aware of the importance of physical education and are able to articulate this. They have experienced a wide range of sporting activities throughout the year including rugby, swimming, football, netball and dodgeball as well as many more.	Continue to be involved with the Avon Valley partnership as well as the small schools events with In2Sport Buy a school kit to make the children feel more part of a team when attending competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: % 44
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

consolidate through practice:				
Ensure all teaching staff are confident in delivery high quality PE lessons. KS2 teacher also delivers running club in the summer term	In2Sport coaches send planning and assessment to teachers which is all stored online. The teachers observe lessons on a regular basis. The assessments are regularly shared with class teachers and used for reports.	£5.800	Staff continue to grow in confidence, children continue to get high quality PE lessons.	Continue to monitor staff involvement of PE lessons
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: % 8.6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children throughout the year should experience a range of sports, including Sporting festivals, competitions and clubs. The Sports Facilitator should keep track of the children throughout the school year, to ensure all children are given these opportunities.	Sports Facilitator 2hrs per week, 38weeks Forest schools teacher As above Clubs available to all of KS1 and KS2 pupils – football, multiskills, rugby (parent volunteers), netball (parent volunteers) and running club (staff volunteers) Charlie Wildman visited to teach	£734.25 £3,487.32 £399.97 Included in In2Sport payment	A noticed increase in children attending 5k running events Great attendance at clubs, children eager to take part in festivals and competitions. St Katharine’s won the Cricket Trophy this year	Make use of new Archery equipment (In2Sport)

	KS2 a Kurling session			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 0.5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children in KS1 and KS2 take part in at least one competitive Sporting event each year.	Pay into the Avon Valley sports partnership, paying for each event individually. Competitions are also provided by In2Sport.	£75	St Katharine's won the Cricket Shield this year The large majority of children are keen to take part in both inter and intra competitions.	Invite more coaches in to focus on a particular sport – possibly Cricket due to the children's interest and strengths in this area.

Signed off by	
Head Teacher:	<i>Niki Jones</i>
Date:	15.9.23
Subject Leader:	<i>Clari Freeman</i>

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University