



# St Katharine's Computing Curriculum

## Content overview

Year Group	Strand			
	Coding & Programming	Understanding Networks	Creative Computing	Online Safety
EYFS	Electronic and Controllable Toys		<ul style="list-style-type: none"> <li>Simple touch screen games</li> <li>Photo, Video &amp; Audio</li> <li>Using the internet (supervised/demonstrated)</li> <li>Learning Toys with technology</li> </ul>	<p>Jigsaw covers a good chunk of the Online Safety objectives, but it is intended that this will be supplemented.</p> <p>Use resources at <a href="http://www.projectevolve.co.uk">www.projectevolve.co.uk</a></p>
1	Floor Robots		<ul style="list-style-type: none"> <li>Creating digital documents</li> <li>Simple animations</li> <li>Sequencing pictures and adding labels</li> <li>Creating film</li> </ul>	
2	Floor Robots Creating simple linear animations		<ul style="list-style-type: none"> <li>Digital Documents</li> <li>ebooks</li> <li>Green Screen</li> <li>Animation</li> </ul>	
3 (A)	Interactive animations	The School Network	<ul style="list-style-type: none"> <li>Book Creator</li> <li>Animation</li> <li>Green Screen</li> <li>Music (Garage Band).</li> </ul>	
4 (B)	Introducing repeats and loops	The Internet & Online Collaboration	<ul style="list-style-type: none"> <li>ebooks</li> <li>Digital Publishing</li> <li>Collaborating to create</li> <li>Green Screen Layers</li> <li>Combining video content</li> <li>Garage Band (podcasts and audiobooks)</li> </ul>	
5 (A)	Introducing selection & variables	Search Engines	<ul style="list-style-type: none"> <li>Digital Publishing</li> <li>Websites</li> <li>Creating Video</li> <li>Creating Audio content (Garage Band)</li> <li>Spreadsheets</li> <li>Online Questionnaires (Microsoft Forms)</li> </ul>	
6 (B)	Taking selection and variables further  Introducing 'procedures'  Using more inputs and sensors: BBC Microbit	The Internet & Building webpages	<ul style="list-style-type: none"> <li>Digital Publishing</li> <li>Websites</li> <li>Creating Video</li> <li>Creating Audio</li> <li>Spreadsheets</li> <li>Online Questionnaires</li> </ul>	