



## From Little Acorns Great Oaks Grow

St Katharine's CE Primary School  
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Friday 11<sup>th</sup> June 2021

### Class Structure 2021/22

Dear Parents,

Next year we plan to keep the current class structure model and teach reception in a single year group; this class will again be taught in the smaller 4<sup>th</sup> Classroom. This teaching space works well for reception as it has direct access to the outside Hazel area providing more space for the self-initiated learning that is a key feature of the EYFS curriculum. Our other classrooms will remain the same with Oak and Sycamore in the two classrooms on the long corridor (in the relatively new extension) and Chestnut in the room to the left of the hall.

We have worked with this current class structure model for two years consistently, having worked a variety of class structures in previous years. We feel that this class structure offers the very best organisation to support high quality teaching and learning and effective curriculum planning. We are in the 2<sup>nd</sup> phase of re-developing our curriculum, to ensure that it is both broad and balanced across the whole range of subjects and that skills and knowledge are carefully built on as our learners progress through the school. Our current structure and the one that we are proposing going forward, also clearly defines each Key Stage of learning:

- ★ Reception following the EYFS (early learning goals) curriculum
- ★ Years 1 and 2 following the Key Stage One curriculum
- ★ Years 3 – 6 following the Key Stage Two curriculum which splits into upper and lower.

The National Curriculum and the wide range of learning resources that we use to support our planning also work along these same divisions. Mixed Key Stages *in addition to* mixed year groups adds a layer of complexity to teachers planning and assessment that we feel does not support the best outcomes for our children. The proposed structure offers clarity for planning and progression for both teachers and learners.

Below is the new class structure for the next academic year:

Class Name	Year Group/s	Class Teacher/s	LSA (learning support assistant)
Hazel	Reception	Mrs Freeman and Mrs Mackenzie	Mrs Groves
Oak Class	Year One and Two	Miss Denton	Mrs Jowdie
Chestnut Class	Year Three and Four	Mrs Baird and Mrs Pattenden	Mrs Crocker
Sycamore Class	Year Five and Six	Mr Sandall	Mrs Crewe

We are planning our 'Move Up' morning for **Friday 2<sup>nd</sup> July (9:30 – 11.00)**. Children will spend this session meeting their next year's teacher before we break for the summer holiday. The focus of the session is around getting to know each other and promoting settled, confident children for the return to school in September. As with last year, half of the class will already be familiar with their room and their teacher/s. The session is therefore also about coming together as a new class. We have our new reception children joining us for their transition session on this day and our Year 6 children will be having the 2<sup>nd</sup> of their transition days at St Johns.

As part of our typical end of year processes we will be completing our end of year assessments in readiness for our final pupil progress meetings of the academic year. Assessment information in shared across our team and teachers will engage in learning and pastoral transition meetings ensuring that this important information is shared.

As always, we are happy to answer any of your questions should they arise and we thank you for your continued support.

With kind regards

*Niki Jones*

Principal