

Date Written/reviewed September 2019	Date for Review <i>Review is undertaken by the Principal and LGB</i>
Principal Signature: <i>Niki Jones</i> LGB Chair Signature: <i>Will Stevenson</i>	<i>New SRE legislation was due to come into effect in Sept 2020. Due to the Coronavirus Pandemic our planned work in Term 5 and 6 2020 did not go ahead. The legislation changes have been postponed until September 2021 to reflect this. This work is now planned to take place throughout the 2020-21 Academic Year and is embedded in the AIP (Academy Improvement Plan) Key Objective 2</i>

St. Katharine's Church of England Primary School Sex and Relationships Policy



From Little Acorns Great Oaks Grow

Purpose of this policy

The purpose of this Sex and Relationships Education (SRE) policy is to set out the ways in which the school's provision for SRE supports pupils through their spiritual, moral, social, emotional and physical development and prepares them for the opportunities, responsibilities and experiences of life.

People responsible for drafting/reviewing policy:

- PSHE lead and the Principal

Definition of sex and relationship education:

"It is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality, and sexual health." *Sex and Relationship Education Guidance DfEE 0116/2000*

Aims and Approach

St. Katharine's School aims:

- To adopt a whole school approach to SRE through a planned cycle of work as an integrated part of the Personal Social and Health education (PSHE) programme.
- To work in an age appropriate way through classroom topic work e.g. as part of a topic on 'The Body' or reproduction in animals.
- To respond to children's questions which will be answered honestly and openly to a degree best judged by the teacher.

To ensure that all children:

- Develop confidence in talking, listening and thinking about feelings and relationships
- Are able to name parts of the body and describe how their bodies work
- Are prepared for puberty
- Can protect themselves and ask for help and support
- Develop their self-esteem and sense of responsibility

Content and Delivery

Provision of sex and relationship education and who is responsible for providing it:

All teachers take responsibility for teaching sex and relationships education for the pupils in their care but in Y5 and Y6 the School Nurse will provide more specific input teaching children about changes at puberty as part of a carefully planned and co-ordinated programme. The School Nurse's input will be properly supported by relevant resources and any issues related to sexual health may be referred to the school nurse for guidance and advice.

Some teaching will take place as part of the science scheme of work.

The sex education elements contained in the National Curriculum Science orders are mandatory for all pupils of primary and secondary age. Sex education in the National Science Curriculum covers anatomy, puberty and biological aspects of sexual reproduction.

Sex and relationship education is also part of the personal, social and health education curriculum in our school. While we use sex education to inform children about sexual issues, we do this with regard to matters of morality and individual responsibility, and in a way that allows children to ask and explore moral questions

SRE provided in the PSHE and Citizenship curriculum is complementary to and distinct from the Science curriculum.

Pupils with special educational needs and learning difficulties are included in SRE. Where appropriate the content and delivery of the curriculum will be modified to meet individual needs. All staff including support staff, physiotherapists, nurses and carers as well as teachers should follow the school's sex and relationship education policy when working with pupils with special educational needs and learning difficulties.

Confidentiality:

- Teachers conduct sex and relationship education in a sensitive manner and in confidence.
- All staff need to be clear about the rules of confidentiality and reporting.
- The teachers should not offer pupils unconditional confidentiality. If a child makes a reference to being involved, or likely to be involved in sexual activity, then the teacher will take the matter seriously and deal with it as a matter of child protection (see Safeguarding /Child Protection Policy).
- Teachers should explain and reinforce the need for ground rules in lessons to protect pupils from making inappropriate personal disclosures.

Parents will be notified via class termly topic webs when children are likely to be involved in the PSHE programme which will include SRE.

Parents' right to withdraw their child from SRE:

Section 405 of the Education Act 1996 provides the right of parental withdrawal from all or part of SRE provided at school except for those parts included in the National Curriculum. If a parent wishes their child to be withdrawn from SRE lessons, they should:

- ask to see a copy of the school's Sex and Relationships policy and schemes of work;
- ask the school for an appointment to see a member of staff concerning withdrawing the child from SRE;

Following the meeting if the parents still wish to withdraw, the child they will be asked to put the request in writing stating which aspects of the programme they do not wish their child to participate in.

Monitoring and evaluation of sex and relationship education:

The governing body monitors our sex and relationship education policy through its work as an LGB.

