

Geography

Where do I live?

Our first block this term is geography and we will be looking at where we live and our surrounding area. You should have already had a copy of the knowledge organiser, which sits alongside this topic.

We will be thinking about:

- Mapping out our school
- Questions about our local area
- The geographical features of our school
- Where I live
- My home and school address
- My locality
- Reading symbols on maps
- Creating my own maps
- Green spaces

English

We will be starting this term with a unit all about friendship. The children will be writing stories about friendship and the importance of friendship. We will be basing our reading around two texts. The texts will be Imaginary Fred by Eoin Colfer and The Cloud Spotter by Tom McLaughlin.

In the second part of the term we will be covering a non-fiction unit which will include writing lists, signs and labels. This will be based on our blocked theme which is seasonal changes.

Phonics Y1: Phase 4/ 5

Phonics Y2: Phase 6

Maths

This term we will be teaching our 'mastery approach' to maths where year 1 and 2 are taught separately.

The areas of learning this term are:

Year 1

- Number and Place Value: Up to 100
- Addition and Subtraction facts of 7-11
- Geometry: Properties of Shape

Year 2

- Number and Place Value
- Geometry: Properties of Shapes
- Addition and Subtraction: Addition

Science

Seasonal Changes

We will be starting our science unit half way through this term following on from the geography unit. They will observe and record ways in which the seasons change.

We will be thinking about:

- What do we know about the weather?
- Wondering about weather
- Shadows
- Rainfall
- Wind direction
- Temperature
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Oak Class

Term 1 & 2



Art

Collage

- Use a combination of materials that are cut, torn and glued
- Sort and arrange materials
- Use a combination of materials that are cut, torn and glued
- Sort arrange and mix materials to create texture
- Describe work of notable artists, artisans and designers.
- Use some of the ideas of artists studied to create pieces

Design Technology

Construction

- Use materials to join (eg. Glue, staple, support/strengthen).
- Design products that have a clear purpose and an intended user with direction from an adult.
- Make products, refining the design as work progresses through discussion.

Home Learning

While reading, arithmetic (Y2), spellings (Y2), and passport maths form the core homework expected from all children – here are a few ideas linked to this term's blocked learning.

- Create a 3D map of your local area.
- Look online with an adult at google maps, what do you notice?

<p>RE</p> <p>Our key question this term is: What did Jesus Teach?</p>	<p>Music</p> <p>Music will be taught by Mr Turner on a Wednesday afternoon.</p>	<p>PSHE</p> <p>Relationships, Circle Time developing a happy environment, self-confidence, behaviour, respect, talking, listening.</p>	<p>Computing</p> <p>Our computing focus this term is on <i>creating eBooks</i>. We will use the Ipads as our starting point as we learn to write our own simple eBooks and begin to use variables. As a class we will also experiment with creating a whole school eBook. We can't wait to share them with you on SeeSaw!</p>	<p>PE</p> <p>This term our PE slot will be on a Wednesday afternoon. As you will know the children will need to come dressed in suitable PE wear.</p> <p>Every day we will be taking part in 10 minutes of exercise. This will be classroom or playground based. The children will wear their school uniform and school shoes for this.</p>	<ul style="list-style-type: none"> • Can you make a collage to represent all of the seasons? • Keep a diary of what you spot in the Autumn season. • Observe puddles, shadows and rainbows; find out about them. • Create a collage of the changing seasons. <p>Research and create a poster about harvest.</p>
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