

<p>Communication & Listening; Literacy (Reading & Writing)</p> <ul style="list-style-type: none"> • Communication & Listening Skills: opportunities to develop school-appropriate listening, attention, understanding and speaking skills. • Reading Skills: developing phonemic awareness in preparation for recognising, reading and recording first sounds; shared texts. Recognising rhyme, beginning to orally segment and blend. • Writing Skills: Outdoor BIG writing and play activities will support children's letter formation and physical readiness for writing; focussing on using the correct pencil grip and writing our own names. • Our key texts will include: Oi Frog, Oi Dog, Oi Cat, Little Red Riding Hood, The three Little Pigs, The Gingerbread man 		<p>This topic web presents some possible lines of development as we explore our topic. It is subject to change based on on-going observation/assessment and planning of next steps. Children will have access to continuous indoor/outdoor provision which is planned to support their next steps and independent skills. This continuous provision may include play contexts (e.g. sand, water, craft, construction, book corner, role play, numeracy area, construction, etc.) & pop-up challenges.</p> <p>Our first half term will focus on a positive start to school, getting to know one-another and an accurate baseline assessment of children's skills and independence.</p>
<p>Physical Development</p> <ul style="list-style-type: none"> • PE with IN2Sport (Fundamentals: Balance, Coordination & Agility). • Developing physical readiness for writing: developing core and upper body strength; shoulder, elbow and wrist pivots; dexterity and pencil grip. • Funky Fingers: Dough Gym and fine motor activities will develop dexterity in large and small scale movement. • Weekly forest school sessions will develop gross and fine motor skills. 	<p style="text-align: center;">St Katharine's CE (VC) Primary School</p> <p style="text-align: center;">Hazel Class (EYFS) Topic Web: Autumn Term 1</p> <p style="text-align: center;">Getting to Know you</p> <p style="text-align: center;">Fairy Tales</p>	<p>Mathematics</p> <p>Counting We will be developing a strong and secure understanding of number (to 5) this term. The children will have lots of opportunities to practise counting real life objects and they will be encouraged to put objects into a line when counting so that they have a clear start and end point. We will also practise subitising to 5 (instantly recognising a small quantity without having to count). We will also practise abstract counting so that children understand that anything can be counted, including things that cannot be touched including sounds and movements. We will be helping children to understand that once they have counted a group of objects, then however they count or move it the number of objects will still be the same.</p> <p>Shape, Space & Measure</p> <ul style="list-style-type: none"> • Comparing and ordering length, mass and capacity. • Making simple patterns • Understanding and using positional language • Is beginning to talk about the shapes of everyday objects and showing an interest in shape by sustained construction activity or by talking about shapes and arrangements.
<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Both adult-led and child-initiated art and craft activities linked to our topic explorations. 		
<p>Understanding the World</p> <ul style="list-style-type: none"> • Home Corner role play opportunities. • Programming BeeBots • RE (Special People) 		
<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Class Circle Times to establish togetherness, self-confidence and positive behaviour. 		
<p>Home Learning:</p> <p>Reading</p> <ul style="list-style-type: none"> ★ Enjoy reading home or school texts together for ideally 4 (10-15) minute sessions per week. ★ Record your reads in your child's Reading Record. Reading Records will be checked each week and if your child has achieved 4 reads per week they will receive their half termly "reading star" on their Reading Passport. Certificates for 50 and 100 reads will be presented in our school Celebration Assemblies. If children achieve a reading star per each half term they will receive a reading prize at the end of the academic year. 		