

<p style="text-align: center;">Geography Natural Disasters</p> <p>This is our second block in term 1. We shall be exploring why volcanoes and earthquakes happen, where they happen and the impact this has and has had in the past on human daily life. These themes will be echoed in the text we shall explore, 'Escape from Pompeii' by Christina Balit.</p>	<p style="text-align: center;">Chestnut Class Autumn Term 2020</p> <p>This year we will be working from our new whole school curriculum. We have organised some of the curriculum subjects into 3-week blocks. During the year the children will complete 12 blocks of learning. It is our intention that this will allow the children to experience each subject more deeply in turn. The subjects we have 'blocked' are art, design technology, history, geography and science. This topic web sets out the first 4 blocks of learning. Art doesn't appear here as both blocks are after Christmas.</p> <p>In addition to our PE lesson, we are committed to the children developing their physical fitness and being active for a period each day so will be doing a daily mile (weather permitting). Therefore, your child will need a pair of trainers in school every day.</p>	<p style="text-align: center;">English</p> <p>We have begun the autumn term with narrative work based on a version of the Anglo-Saxon poem, Beowulf and will also be doing some narrative work to tie in with our Natural Disasters block, based on the book entitled 'Escape from Pompeii. In addition to this we will look at non-fiction writing and how to write reports and instructions linking this to our science and design technology blocks after half term.</p>
<p style="text-align: center;">Science States of Matter</p> <p>This is our third block of the year. We will be exploring solids, liquids and gases, observing the changes to materials that heating and cooling make and understanding what evaporation and condensation are. As part of this the children will be planning and carrying out investigations to answer questions and then looking carefully at their results to draw conclusions.</p>		<p style="text-align: center;">Maths</p> <p>Our maths continues to follow a mastery maths model using materials from 'Can Do Maths'. Year 3 and year 4 follow a separate sequence of age specific learning in these lessons.</p> <p>Number and place value - Pupils will start to explore and make appropriate decisions about when to use their understanding of counting, place value and rounding for solving problems including adding and subtracting.</p> <p>We will then look at Geometry and learn about properties of shape.</p>
<p style="text-align: center;">History Anglo-Saxons</p> <p>This is our first block of the year and we will be exploring why the Anglo-Saxons came to settle in Britain and the effect that had on Britain relating to how they lived. The themes we shall explore will be echoed in our class reader: 'Shield Maiden' by Stuart Hill.</p>	<p style="text-align: center;">Design Technology Food</p> <p>In our Design Technology block we will link from our work on changing Matters of State to look at bread and its place as a staple of diet. We shall make a 'Christmas' bread and design and make packaging for it, having studied what information is included on packaging.</p>	<p style="text-align: center;">PE</p> <p>In2Sport are continuing to provide high quality PE lessons this year. Our lessons are on Monday and will cover Fundamentals (Agility, Balance and Coordination using Covid safe activities by In2Sport. Chestnut will have Forest School sessions with Mrs Arnold in term 1.</p>
<p style="text-align: center;">Computing</p> <p>We will be focusing on creative technology and presentations.</p>	<p style="text-align: center;">RE Buddhism <i>Buddhist's Beliefs</i></p> <p>Key question: Is it possible for everyone to be happy? Learning Objective: We are learning about the life of the Buddha and exploring how he tried to be happy.</p>	<p style="text-align: center;">Music</p> <p>We begin whole class violin teaching as a means of delivering the music curriculum. The class will be taught in two groups and this term will focus on: violin hold & posture, exploring pulse and rhythm patterns and composition & improvisation.</p>

Homework Challenge!

In addition to your regular, weekly Reading, Spelling and Passport Maths practice we have a menu of challenge tasks for you to choose from. We set a Homework Challenge at the beginning of Term 1, 3 and 5 which is to be worked on at home and presented to the class after a half-term holiday break. Think about what you enjoy doing and use your imagination! There are no rules! We will take time to share them in class later in the term and will notify you when you need to bring your work into school.

Term 1 Challenge Menu

- ❖ Create a 3D model of something related to our topic blocks (eg. An Anglo-Saxon house/Viking ship/Volcano ...)
- ❖ Write a story based on characters from Anglo-Saxon times using descriptive settings – You could present this as a text or as a storyboard with pictures and captions...
 - ❖ Write a poem about the eruption of Mount Vesuvias
 - ❖ Design and sketch your own shield.
 - ❖ Design and make a Saxon brooch
 - ❖ Design and make your own Roman pottery/ Roman jewellery
- ❖ Research and present an area of the Anglo-Saxons/Natural Disasters that interests you and present your findings in any format you like eg a poster, a powerpoint or animation or something else.
 - ❖ Compose Battle Chants for the Saxons and the Danes and teach them to the class
- ❖ Find out about Anglo-Saxon food, design a recipe and prepare a dish for your family and tell us about it!

Thought of something that is not on the menu? That's great – explore your idea and bring in your work to share with the class after October half-term.